DOCUMENT RESUME

ED 400 933 PS 024 501

AUTHOR	Hyson, Marion C.
TITLE	The Emotional Development of Young Children: Building an Emotion-Centered Curriculum.
REPORT NO	ISBN-0-8077-3354-7
PUB DATE	94
NOTE	219p.; Foreword by Edward Zigler.
AVAILABLE FROM	Teachers College Press, P.O. Box 20, Williston, VT 05495-0020 (Cloth: ISBN-0-8077-3355-5, $40; Paper: ISBN-0-8077-3354-7, $18.95 plus shipping and handling).
PUB TYPE	Books (010) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Affective Behavior; Caregiver Child Relationship; Caregiver Role; Child Development; Curriculum Development; Curriculum Guides; *Early Childhood Education; *Emotional Development; Preschool Curriculum; Prosocial Behavior; Social Environment
IDENTIFIERS	Affective Domain; *Child Care Needs; Child Management; Developmental Discipline; Emotional Regulation; Emotional Support; *Emotions

ABSTRACT

Noting the ever-increasing need for quality day care, and the resulting necessity for child caregivers to address the complex development of social, emotional, and motivational structures within a child, this book offers a guide for understanding and fostering the emotional growth of young children. Following an introduction which defines emotion and emotion-centered curriculum, the book consists of two parts: "Emotions and Early Childhood: Old Questions and New Answers," and "Constructing an Emotion-Centered Curriculum." The chapters are: (1) "How Important Are Emotions in Early Childhood Education?"; (2) "Anger, Interest, Fear, and Joy...What Are Emotions For?"; (3) Young Children's Emotional Development: What Can We Expect?"; (4) "What Can Influence the Course of Early Emotional Development?"; (5) "The Emotion-Centered Curriculum: An Overview"; (6) "Creating a Secure Emotional Environment"; (7) "Helping Children To Understand Emotions"; (8) "Modeling Genuine, Appropriate Emotional Responses"; (9) "Supporting Children's Regulation of Emotions"; (10) "Recognizing and Honoring Children's Expressive Styles"; and (11) "Uniting Children's Learning with Positive Emotions." Contains 216 references. (AMC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****